

SUPERINTENDENT'S LISTEN & LEARN FEEDBACK



Southern High School, November 1, 2016

Hosted by: Linda Welborn

District 5

What does Guilford County Schools do well?

- Parent Academy.
- Support of teachers and coaches.
- Media program strong.
- Communication is great—web site, Connect-Ed calls, social media, email, etc.
- Celebrations of staff and students.
- Partnerships with community organizations.
- Service learning.
- Power School access.
- Balanced literacy program (ARC).
- High school options—early and middle colleges, Weaver Center.

What can Guilford County Schools improve?

- Bullying needs to be better addressed.
- Equity in funding the schools with technology, resource materials, library books, textbooks, equipment, etc.
- Offer classes in cosmetology, culinary, ROTC, etc. in high schools.
- Teach students how to survive with basic life skills in the working world.
- Transportation to special magnet schools needs to be addressed.
- Do not cut teachers and support staff positions. Cuts need to be made from the top down.
- Expand programs in middle schools—EC, mental health support.
- Distribute funds and resources throughout the county more equitably.
- Offer Wi-Fi access for all students and staff.
- Buildings need to be better maintained and upgraded.
- Sex education—not only abstinence.
- Offer typing in middle and elementary schools.
- Improve suspension practices.
- Expand middle school options for academically gifted students.
- Need to teach cursive writing to improve student skills and include years missed in this instruction.

What advice would you give Superintendent Contreras and the Board of Education that will assist them in moving the District forward?

- Incorporate more technology in the classrooms.
- More hands-on experience based learning and less busy work.
- Allocate funds for sports evenly.
- Communicate with administrators, coaches and parents regarding funds allocated to the schools on a regular basis.
- Check on what the principals and teachers are doing at the schools.

